To: Admissions Committee

Kimberly Tanabe has asked me to write a letter of recommendation in support of her application for admission to the Department of Counseling and School Psychology at San Diego State University for study in the Marriage and Family Therapy program; I am delighted to do. Kimberly was a student of mine last semester (Spring 2009) in Wealth, Status and Power, an upper division required course in the Sociology Department at San Diego State University. I have only known Kimberly for about ten months, but I have been extremely impressed with her academic ability and maturity.

The evaluation process for Wealth, Status and Power was comprehensive and I think is a good indication of Kimberly’s academic ability and potential. The process consisted of three exams, two papers and small group extra credit assignments. Kimberly received an A for the course with the highest grade average of the eighty-eight students in the class. In a large class, and I consider eighty plus students in an upper division course a large class, even good students can get lost, but Kimberly stood out. She made positive contributions to the class discussions and she took advantage of office hours to discuss issues that were raised in the class. I believe that Kimberly is in the top 2% academically of students that I have taught at SDSU in upper division courses.

As I said, I have only known Kimberly for a short time but she seemed, along with being highly intelligent, to be a very mature person for her age. I believe that she would be able to handle graduate work at any level and will be successful in any profession she chooses. I highly recommend her without qualification. If I can be of further assistance I can be reached by email at [psemm@mail.sdsu.edu](mailto:psemm@mail.sdsu.edu) or at my office phone 594-5906.

Sincerely,

Paul Tom Semm

Lecturer, Deptartment of Sociology

San Diego State

To: Admissions Committee

Kimberly Tanabe has asked me to write a letter of recommendation in support of her application for admission to the Graduate School of Education and Psychology at Pepperdine University; I am delighted to do. Kimberly was a student of mine last semester (Spring 2009) in Wealth, Status and Power, an upper division required course in the Sociology Department at San Diego State University. I have only known Kimberly for about nine months, but I was extremely impressed with her academic ability and maturity.

The evaluation process for Wealth, Status and Power was comprehensive and I think is a good indication of Kimberly’s academic ability and potential. The process consisted of three exams, two papers and small group extra credit assignments. Kimberly received an A for the course with the highest grade average of the eighty-eight students in the class. In a large class, and I consider eighty plus students in an upper division course a large class, even good students can get lost, but Kimberly stood out. She made positive contributions to the class discussions and she took advantage of office hours to discuss issues that were raised in the class. I would say that Kimberly is in the top 2% academically of students that I have taught at SDSU in upper division courses

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Sincerely,

Paul Tom Semm

Lecture, Department of Sociology

San Diego State